

Stay focused!
Prevent the Summer Slide & Read!
Garfield Public School District
2018 Summer Reading Program
Selections and Guidelines

Entering Grades 1-2



Keep those reading skills and levels up!

Garfield Public Schools
Nicholas L. Perrapato
Superintendent of Schools

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May 2, 2018

Dear Parents and Students,

Summer is a time for fun and relaxation as well as a great opportunity to read! Therefore, all students should complete the district-wide K-5 summer reading assignments. This is a way to keep children's reading skills sharp while traveling or spending time at home during the summer. Your child should read at least 20 minutes per day. Keeping this routine will allow your child to retain all skills learned throughout the school year. Studies show if your child does not read during the summer, they can decrease by two reading levels.

Provided in this packet is a list of age appropriate books and activities for students to work on during summer vacation. The local library, as well as bookstores, can assist you in finding these books. Please register for the reading program at the Garfield Public Library as well!

Upon returning to school in the fall, students will hand in their completed activities to their teacher. The elementary schools will each recognize those students for their extra hard work and dedication to reading by bestowing upon them a reward for their participation in the program as well as give credit towards their Reading grade.

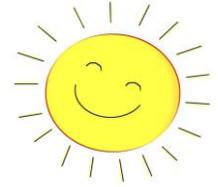
All information can be accessed on www.gboe.org by clicking on the summer reading link. Forms for assignments can be recreated by photocopying, downloading off the school website, or handwriting it on a separate piece of paper. A limited number of forms will also be available at the Garfield Public Library.

Have a wonderful summer and come back in September ready to share all your reading adventures! The district is proud of our students and looks forward to seeing their growth as readers. Remember, it is easier to keep up than catch up! Happy Reading!

Sincerely,

Nicholas L. Perrapato
Superintendent of Schools

Garfield School District Summer Reading Program 2018



All incoming First and Second grade students in all the elementary schools throughout Garfield will be participating in this year's Summer Reading Program beginning June 22, 2018. The suggested reading list is attached for all grade levels. *Students may choose a book on any topic they enjoy that is written by one of the suggested authors from this list.* To be rewarded for successful reading, the Summer Reading Log form and all assignments are to be completed and returned to the student's classroom teacher **NO LATER THAN SEPTEMBER 10, 2018.**

Grades for this year's completed Summer Reading assignments will be included in the first Trimester Reading grade.

Required Reading:

Students Entering Grade: 1

- Students must read **5 books** on their reading level. One out of the 5 must be **nonfiction.**
- Complete the story assignments on page 8 for **each book** that they read.
- Complete the Reading Log Form on page 10.

Students Entering Grade: 2

- Students must read **10 books** on their reading level. One out of the 10 must be **nonfiction.**
- Complete the story assignments on page 8 for **each book** that they read.
- Complete the Reading Log Form on page 10.

Directions:

- For each book read, students must answer one question from the Reading Response Question form.
- Choose a different question for each book.
- Answer questions with a detailed response on separate paper and staple answers to the form.
- Each book listed should be signed by a parent/guardian.
- *Upon completion of the Summer Reading Assignment, students should continue to read 20 minutes per night.*

*******Suggested Summer Reading List for Grades K-2**
Your child may choose books that are not on the Summer Reading List

Fairy Tales

The Three Billy Goats Gruff (J,K)

Little Red Riding Hood (N)

Puss in Boots (M)

Rapunzel (P)

Jack and the Beanstalk (L)

Princess and the Pea (H)

Sleeping Beauty

The Little Red Hen (D)

***Books written by* Cynthia Rylant ; David A. Adler (A Picture Book of...)**

Picture Books

Mary Ann Hoffman

Nancy Tafuri

Joy Cowley

J & Salem Stewart

Eric Carle

Sue Williams

Deborah Williams

Karen Berman Nagel

Barbro Lindgren

Charles G. Shaw

Sharon Gordon

Robert Kalan

Pat Hutchins

Margaret Wise Brown

Syd Hoff

Margaret Wise Brown

Margaret Rey

Jonathan London

Harry Allard

Pat Hutchins

Sergei Prokofiev

Robin Pulver

Brian Floca

The Missing Wheel (A)

Have You Seen My Duckling? (A)

Mrs. Wishy-Washy (B)

Runaway Monkey (B)

Have You Seen My Cat(B)

I Went Walking (C)

My Kite(C)

Two Crazy Pigs (D)

Sam's Ball (D)

It Looked Like Spilt Milk (E)

Mike's First Haircut (E)

Jump, Frog, Jump (F)

Rosie's Walk (F)

Big Red Barn (H)

Danny and the Dinosaur Go To Camp (H)

Goodnight Moon (H)

Curious George at the Beach (H)

Froggy Goes To School (I)

Miss Nelson Is Missing (L)

Don't Forget The Bacon (L)

Peter and the Wolf (M)

Punctuation Takes a Vacation (M)

Locomotive (Caldecott Award 2014) (O)

Multicultural Books

Keilko Kasza

Kirsten Hall

Cathryn Falwell

Becky Bring McDaniel

Leo Lionni

Becky Bring McDaniel

Samantha R. Vamos

Taro Yashima

Nyul Choi

Bill Martin Jr.

Jacqueline Woodson

The Rat and the Tiger (C)

Ballerina Girl (D)

Feast for Ten(E)

Katie Couldn't (F)

Color of His Own (F)

Katie Did It (G)

The Cazuela that the Farm Maiden Stirred (K)

Crow Boy (L)

Halmoni and the Picnic (M)

Knots on a Counting Rope (P)

The Other Side (Q)

Historical Fiction

Connie Roop
Margaret K. Wetterer
Shirley Raye Redmond
Deborah Hopkinson
Eve Bunting
Patricia Polacco
Eileen Luca
Vaunda Michaeux Nelson
Books written by: Jean Fritz; Avi

Buttons for General Washington (M)
Kate Shelley and the Midnight Express (M)
Lewis and Clark: A Prairie Dog for the President (M)
Apples to Oregon (M)
Dreaming of America: An Ellis Island Story (M)
John Philip Duck (O)
Cracking the Wall: The Struggles of the Little Rock Nine (R)
Almost to Freedom (R)

Chapter Books

Cynthia Rylant
Cynthia Rylant
David Adler
Paula Danziger
Suzy Kline
Jon Scieszka
Paula Danziger
Patricia MacLachlan
Michael Bond
Books written by A.A. Milne; Kate DiCamillo; Roald Dahl; E.B White; Beverly Cleary; Ann Cameron

Puppy Mudge Series (E)
Books from the Henry and Mudge Series (J)
Cam Jansen (series) (L)
Books from the Amber Brown Series (M/O)
Horrible Harry (series) (N)
Summer Reading Is Killing Me (N)
Amber Brown (series) (N)
Sarah, Plain and Tall (O)
A Bear Called Paddington (T)

History and Adventure

Linda Sue Park
Barbara Brenner
Eleanor Coerr
Thomas P. Lewis
Janet Squires
Myron Ulberg
Books written by Meghan McCarthy

Bee Bim Bop (J)
Wagon Wheels (K)
The Big Balloon Race (and other titles) (K)
Hill of Fire (L)
The Gingerbread Cowboy (M)
Dad, Jackie and Me (Q)

Math

Tana Hoban
J. Kennedy & A. Eaton
Murphy Math Start Series
Pat Hutchins
Rozanne Lanczak Williams
David Carter
Cathryn Falwell
Stan Mack
Barbara Gregorich
Dr. Seuss
Christopher Wormell
Patricia Whitehouse
Keiko Kasza
Eric Carle
Pat Hutchins
Alison McGhee
Wanda Gag
John Updike
Vera Williams
Books written by Marilyn Burns; Loreen Leedy

Count and See (A)
Two Points (B)
Monster Musical Chairs (C)
One Hunter (C)
Five Little Monsters (D)
How Many Bugs In A Box? (D)
Feast for Ten (E)
Ten Bears In My Bed (F)
Nine Men Chase A Hen (G)
One Fish, Two Fish, Red Fish, Blue Fish (G)
Teeth Tails and Tentacles An Animal Counting Book (I)
Plant Math (I)
My Lucky Day (J)
The Very Hungry Caterpillar (and other titles) (J)
The Doorbell Rang (and other titles) (J)
Countdown to Kindergarten (K)
Millions of Cats (and other titles) (K)
A Child's Calendar (M)
A Chair for My Mother (M)

Science

Margaret Wise Brown
Acorn Reader Series
Lois Ehlert
Ruth Krauss
Anne Rockwell
Anne Rockwell
Aliko
Gail Gibbons

I Like Bugs (A)
Caring For Your Teeth (C)
Growing Vegetable Soup (G)
The Carrot Seed (G)
Apples and Pumpkins (I)
Apples and Pumpkins (I)
My Hands (J)
Monarch Butterfly, Frogs, From Seed to Plant, Apples,
Elephants of Africa, Horses, Penguins (M-P)

Books written by Seymour Simon; Melvin Berger

Reading Response Question Form for Students Entering Grades 1 and 2

Directions: Choose a different question to answer for each book. Write a detailed response for each question. Then draw a picture for each question answered.

Fiction Book Questions

1. What is the setting of the story? How do you know?
2. What is the problem of this story? **How is it solved?**
3. What is your favorite part of the story? Why
4. Write the beginning/middle/end of this story.
5. Who are the characters in the story? **Describe them.** Use evidence from the story to support your answer.
6. Why do you think the author wrote this story?
7. Compare two books you read. Are they similar? Different? **Explain.**
8. Does this story remind you of something that happened to you?
Explain.
9. Who is the main character in the story? Describe him/her using three adjectives/character traits.
10. Did you like this story? **Why or Why not? Provide details from the story.**

Nonfiction Book Questions

1. What was the main idea of the selection?
2. Did you find an interesting word or word you did not know in the story? What was it? What does it mean? Write the context clues that helped you determine the meaning of this word.
3. Write 3 facts you learned from reading this book. Use details from the book to support your answer.

Name _____ Grade 2018-2019 _____

Reading Log Form for students entering First and Second Grade

Books I've read this summer....

Book Title	Author	Parent/Guardian Signature

Checklist:

Assignments have been completed:

Reading Log is signed by a parent/guardian: