



ENCOURAGE, INSPIRE, AND SUPPORT EVERY INDIVIDUAL TO ACHIEVE MORE



GARFIELD PUBLIC SCHOOLS Mission of Champions

Garfield Public Schools will Encourage, Inspire, and Support every individual to achieve in a climate where everyone feels safe, respected and valued for their contributions. We are dedicated to providing a high-quality education that celebrates our diversity by fostering equity and resilience to nurture productive citizens, strong leaders, and life-long learners. It is recognized that this is only possible through collaboration with home, school, and community.



Technology

- Every student should have received their device
- Students need to attend all live lessons
- If you have a technology issue, please reach out to the teacher or the main office for help

Remote Learning Communication

- Emails sent to parents by Teachers and Principal
- Chat feature in TEAMS
- Phone Communication: James Madison School Phone Number (862)-306-7190
- School Website: <u>www.S10.gboe.org</u>
- Parent Portal Address: www.fridayparentportal.com/garfield

Attendance during Remote Learning

- Absent Unexcused: Absent did not show up all day
- Tardy Unexcused: Missed 1st Live Lesson on TEAMS came next Live Lesson on TEAMS
- Half Day Unexcused: Came to 1st Live lesson on TEAMS did not show up the other live lessons on TEAMS

Grading and Report Cards

On our standards-based report cards, teachers report students' progress using the following developmental progress codes, which are also listed on the report cards themselves:

- **ES=Exceeding the Standard-** Student extends key concepts, processes, and skills. Student consistently works beyond grade-level benchmarks. Averages 95-100
- **MS=Meeting the Standard**-Student consistently grasps and applies key concepts, processes, and skills. Meets stated grade-level benchmarks. Averages 80-94
- AS=Approaching the Standard-Student is beginning to grasp and apply key concepts, processes, and skills. Progressing toward stated benchmarks. Averages 65-79
- NS=Needs Support-Student not grasping key concepts, processes, and skills. Area of concern that requires support. Averages 64 and below
- NA=Not Assessed at this time

Breakfast and Lunch

- <u>WHO?</u> Kindergarten- Grade 5 initiative Every student regardless of lunch application status at No cost to the family
- **WHEN?** Every day! Pick up at James Madison School #10 11:30am-2:00pm daily.
- What type of food will be served? Cereal, Cereal Bars, Muffins, yogurt, milk etc... Maschio's menu is online if you would like to review it.
- Lunch Surveys need to be completed

Important Dates

<u>Interim Reports – Elementary</u>

1st Marking Period - Oct. 16, 2020 2nd Marking Period - Jan. 29, 2021 3rd Marking Period - May 7, 2021

Marking Period Ends – Elementary

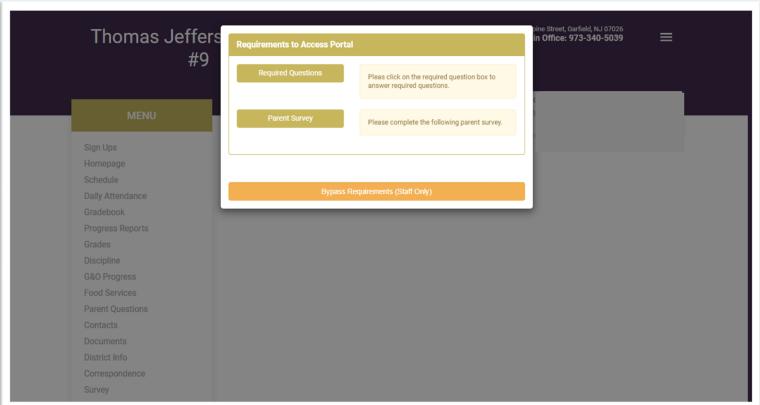
1st Marking Period - Dec. 4, 2020 2nd Marking Period - Mar. 12, 2020 3rd Marking Period - Jun. 14, 2021

Report Cards – Elementary

1st Marking Period - Dec. 8, 2020 2nd Marking Period - Mar. 17, 2021 3rd Marking Period - Jun. 18, 2021

Parent Portal

 Parents need to fill out online paperwork on Parent Portal if you have not done so yet



Guidance Counselor

Ms. Danielle Faga: dfaga@gboe.org

Social and Emotional Support during Remote Learning.

Please email if your child has any concerns.



Nurse Desk

Ms. Catalina Martone: cmartone@gboe.org

Phone: 862-306-7190x 1106

Fax:973-773-1976

Please remember the following documentation needs to be submitted to the nurse:

- Doctor's note for an absence
 - Physical Exams
 - Updated immunizations
- Not being able to participate in gym for medical reasons

You may email it or fax it to Ms. Martone

Home and School



Ms. Kristina Gambetta: dfaga@gboe.org

Important Help Needed:

- Fundraisers: All proceeds go to benefit the children in the building.
 - If you have the Candy money from last year Fundraiser, please drop off by the main office
- Volunteers Needed: Please email Kris if you can help

Title 1 Funding

- Funding is provided to support parental participation in schools.
- Title I is the federal program that allocates funding to local school districts to improve the academic achievement of low performing students, particularly in English Language Arts and/ or Math. Your child is currently receiving additional help in one or both of these areas.
 - a. Our school's Title I Program: schoolwide
 - b. Title I District Parent Involvement Policy
 - c. Title I Parent Involvement Policy
 - d. Title I School-Parent Compact
 - e. Volunteering and stake holder committee

James Madison School Staff wishes everyone a GREAT 2020-2021 school year.

Click here to see James Madison Staff:

https://www.youtube.com/watch?time_continue=13&v=tvUcKlU

H_TE&feature=emb_logo