

In accordance with Section 1118 the Garfield School District James Madison School #10 hereby agrees to implement the following statutory requirements for the 2021-2022 Parent Involvement Policy.

1. James Madison will take the following actions to involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs. This should include the planning, review, and improvement of the school parental involvement policy under section 1118 of the ESEA:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
Home and School Meetings, Back to School Night, Family Events, Conferences (online live or in person)	Principal Home and School Staff, Home and School Executive committee, Title 1 Staff	September-June	Flyers, Website, School Messenger, Text systems	Sign in Sheets

2. The James Madison School #10 will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
Title 1 annual meeting: Back to School Night (online live)	Classroom Staff School Admin Community Stakeholders	September	Flyers, Website	Sign in Sheets

3. James Madison School #10 will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
HSA Meetings, Back to School night, Parent Teacher conferences, NJSLA results mailed to families, GBOE website, Family Academic Evening Programs, District Consortium, Committee Meetings, Gradebook updates in Parent Portal, Standardized report cards, Title 1 Extended Day Programs- (ELA and Math Remedial Program, NJSLA Tutoring, Reading Club, Drama Club (online live or in person))	Principal, Teachers, District tech department, Supervisors of Curriculum, HSA executive committee, School Safety Committee	September-June Day and Evening meeting times	Flyers, Website	Sign in Sheets

4. James Madison School #10 will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
HSA Meetings, Surveys, Open Communication through email system, Parent Portal, Parent/Teacher Conferences, At Risk Conferences, Classroom Events, guest Readers, Guest Speakers (online live or in person)	Principal, Executive Committee, Community volunteers, Staff, data team, CST member assigned to IRS, District Technology Team	September-June	Flyers, Website, Communication system	Sign in Sheets

5. Note: If the school-wide program plan under section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency.

COMPACT: SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT 1118(d)

This compact was jointly developed with parents and staff of Woodrow Wilson School No. 5. The Parents as well as the entire school staff and students will share in the responsibility for improved student achievement.

Parents will support student learning by:

Monitoring attendance

Making sure that homework is completed

Monitoring amount of television children watches.

Assist in Remote Learning

Participating, as appropriate, in decisions relating to my children's education

Promoting positive use of children's extracurricular time

Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate

Serving, to the extent possible, on policy advisory groups, such as school advisory or policy groups

Keeping up to date on Parent Portal.

Keeping up with email communication with teachers during remote learning.

Staff will support student learning by:

Students will daily receive at least 80 minutes of reading instruction and at least 70 minutes of math instruction (online live or in person)

Hold parent-teacher conferences will be held (at least annually): The purpose of the conference will be to review the student report card and discuss academic successes and weaknesses. (online live or in person)

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Parents will be provided 3 interim reports as well as 3 report cards throughout the year.

Teachers will also use the student agenda on a daily basis to communicate with parents.

All Grades are maintained in Parent Portal for review.

Providing Breakfast after the Bell. (in school or pick up during remote learning)

Providing Free Lunch (in school or pick up during remote learning)

Providing After School Programs to reinforce the curriculum such as NJSLA Tutor, Reading Club, Drama Club. (as long as Covid Guidelines permeant)

Proving 1-1 Technology devices for Grades K-5. (work with Micro office teams)

Implement district STEM classes during school day. (once in person classes resume)

Involving the Community to enhance the learning environment.

Students will support their own learning by:

Do my homework every day and ask for help when I needed

Read at least 20 minutes every day outside of school time

Give to parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

Be responsible for district technology.

Assist in remote learning

BUILDING CAPACITY FOR INVOLVEMENT1118(e)

To ensure effective involvement

Provide assistance to parents in understanding such topics as

- Assessment Standards
- How to monitor their children’s progress
- How to work with educators to improve the achievement of their children
- Technology and Stem curriculum
- Standardized report card changes.

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
HSA Meetings, Back to School night, Parent Teacher conferences, NJSLA results mailed to families, GBOE website, Family Academic Evening Programs, District Consortium, Committee Meetings, Gradebook updates in Parent Portal (online live or in person)	Principal, Teachers, District tech department, Supervisors of Curriculum, HSA executive committee, School Safety Committee	September-June Day and Evening meeting times	Flyers, Website	Sign in Sheets

Foster parental involvement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children’s academic achievement.

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
HSA Meetings, Parent Trainings, Academic Evenings (online live or in person)	Computer staff, Committee staff	September-June	Flyers, Website, Communication systems	Sign in sheets

Educate teachers, student services personnel, principals, and other staff on the value and utility of contributions of parents, and in how to reach out to and communicate and work with parents as equal partners. Actions should include how to implement and coordinate parent programs and build ties between parents and schools:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
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Coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home (to the extent feasible and appropriate). Possible programs include Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The schools’ program must help teachers, principals, and other staff work well with parents. The school will also develop other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
POAC Meetings, District Preschool Program, GCN Trainings, Home and School Meetings (online live or in person)	Principal, Preschool Administration Committee, CST Federal Programs	September-June	Flyers, Website, Text Message, Communication System	Sign in Sheets, Flyers.

Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand:

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
Staff translators where applicable, CST meetings with translators as needed, Title 1 paperwork sent home in multiple languages.	Principal, Teachers, HSA Executive Committee, CST Federal Programs	September-June	Flyers, Website, Text Message, Communication System	Sign in Sheets, Flyers.

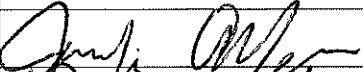

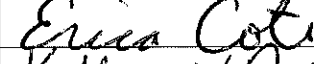
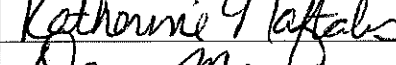

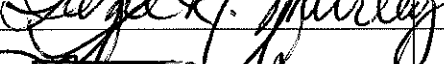

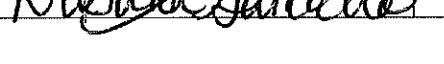
Provide reasonable support for parental involvement activities as parents may request.

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
HSA Meetings, Parent/ Teacher meetings (online live or in person)	Principal, Teachers, HSA Executive Committee, CST Federal Programs	September-June	Flyers, Website, Text Message, Communication System	Sign in Sheets, Flyers.

ACCESSIBILITY 1118(f) In carrying out the parental involvement requirements of this part, districts and schools, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format and to the extent practical, in a language such parents can understand.

Activity/Task (What will be done)	Staff responsible	Timeline	Communication	Accountability
HSA Meetings, Parent/Teacher Meetings (online live or in person)	Principal, Teachers, HAS Executive Committee, CST Federal Programs	September-June	Flyers, Website, Text Message, Communication System	Sign in Sheets, Flyers.

James Madison School #10 held a meeting for the sole purpose of planning, reviewing and improving the school parental involvement policy under section 1118 or the ESEA:

Signature	Name	Title	Date
	Jennifer Alfonso	Principal	7/6/2021
	Danielle Faga	Guidance	7/6/2021
	Erica Cote	Teacher	7/6/2021
	Katherine Naftalis	Special Ed. Teacher	7/6/2021
	Dara Mouser	Teacher	7/6/2021
	Irene Murley	Special Ed. Teacher	7/6/2021
	Latresha Jackson	Parent	7/6/2021
	Kristina Gambetta	Community Member	7/6/2021